

Here are instructions for submitting a Letter of Support for **AB 903 (Ávila Farías and Solache)**:

Education Technology Empowerment Act (AB903)

YOUR LETTER MUST BE SUBMITTED BY MARCH 18, 2025 by Noon (12pm) through the California Legislature Position Letter Portal – <https://calegislation.lc.ca.gov/Advocates/>.

AB 903 (Ávila Farías and Solache), the Education Technology Empowerment Act, is set for hearing in Assembly Committee on Education on Wednesday, March 26, 2025 at 1:30pm.

- Establish an account if you have not done so previously.
- Sign up as an individual or a representative for an organization.
- Sign-in as required.

How Do to Get Started – It Is Very Easy

Edit the sample Letter of Support to describe your organization and reflect your views. Include an example of a community or person that you've helped in the past who will benefit from this legislation.

Put the letter on your organization letterhead or simply insert your logo into the header (click on "Insert" to edit header by removing the placeholder and inserting your logo).

Sign the letter.

Complete a one-time [registration](#) to obtain a username and password, log in to submit your position letter as a registered lobbyist, organization, or individual seeking to communicate your views to the author's staff as well as the Committee that will be hearing the bill.

Submit your letter to the Assembly Committee on Education.

If you need more help, review the site FAQs, click [here](#).

Please send a copy of your Letter of Support to CETF: Kyle.ORyan@CETFund.org

PLACE ON ORGANIZATIONAL LETTERHEAD

March 12, 2025

Assembly Committee on Education
1020 N Street, Room 1100
Sacramento, California 95814

Support AB 903: Education Technology Empowerment Act

Dear Chair Al Muratsuchi, Vice Chair Josh Hoover, and Committee Members Dawn Addis, David Alvarez, Mia Bonta, Leticia Castillo, Robert Garcia, Josh Lowenthal, and Dr. Darshana Patel:

On behalf of the **ORGANIZATIONAL NAME**, we are writing to urge you to support the Education Technology Empowerment Act (AB 903) authored by Assemblymembers Anamarie Ávila Farías and José Luis Solache Jr. which will have no fiscal impact on the General Fund. The Legislature and Administration already have provided sufficient funding to implement AB903 within existing allocated resources and statutory requirements.

The global pandemic illuminated the Digital Divide in K-12 education, exposing deep disparities that disproportionately affect students attending public schools in underserved communities. These historical disparities hinder equitable access to educational opportunities, limiting student success and long-term economic prosperity. The Digital Divide is a significant factor contributing to the Achievement Gap.

AB 903 is essential step to ensure that California students can achieve their educational goals and that California can accelerate improvement in student academic achievement. The Education Technology Empowerment Act declares that it is the policy of the State of California to harness the power of computing and Internet technologies to support acceleration of student academic performance, with special attention to Title I and high-need Districts and underperforming Schools in low-income neighborhoods.

We request your “aye” vote on AB 903 to ensure that California can harness the power of computing and Internet technologies to support the attainment of educational goals and to accelerate improvement in student academic achievement in all Districts and Schools.

Thank you for your consideration.

[SIGNED]

Copy: California Emerging Technology Fund – Kyle.ORYan@CETFund.org